

Notional learning hours	30
Level	Entry 3
Subject area	PSHE
Preparing for Adulthood pathway	Employment; Friends, relationships and community
Skill	Ability to learn; Problem solving
Learning aim	The learner will gain an insight to how social action can play a strong part in developing their skillset, which will help to showcase their skills and personality to future employers.
Learning context	Group work, discussion, practical, social action, employability

Learning outcomes	Assessment criteria
<p>What the learner needs to know, understand or be able to do.</p> <p>The learner will:</p>	<p>What the learner needs to demonstrate in order to meet the learning outcome.</p> <p>The learner can:</p>
<p>1 Identify ways they can get involved in social action.</p>	<ul style="list-style-type: none"> • Identify at least three different examples of social action • Identify at least four skills they could develop through social action • Identify two examples of social action they could get involved with in their local community
<p>2 Identify the employability benefits of social action.</p>	<ul style="list-style-type: none"> • Discuss with others how social action can build transferable skills for work • List three transferable skills and provide an example of each skill • Identify a job they would to do and the transferable skills required for this job • Identify how they could develop these skills through social action activities

Learning outcomes What the learner needs to know, understand or be able to do. The learner will:	Assessment criteria What the learner needs to demonstrate in order to meet the learning outcome. The learner can:
<p>3 Plan and engage with a social action experience.</p>	<ul style="list-style-type: none"> • Plan how they will get involved in a social action experience, including contact details and objectives • Participate in a social action experience • Review a social action experience, identifying their achievements and skills they have developed • Celebrate their achievements with others

Assessment methodology	Linked to learning outcomes
Record of oral questioning	1
Observation checklist	
Labelled product, video or photographic evidence	2 3