

Notional learning hours	10
Level	Working Towards Entry 1
Preparing for Adulthood pathway	Employment
Skill	Ability to learn
Learning aim	Learners will experience activities related to the world of work.
Learning context	1:1, practical, sensory and group activities

Learning outcomes	Assessment criteria
What the learner needs to know, understand or be able to do. The learner will:	What the learner needs to demonstrate in order to meet the learning outcome. The learner can:
<p>1 Explore objects, photos and sounds related to the world of work.</p>	<ul style="list-style-type: none"> • Explore objects relating to the world of work e.g. work based clothes, familiar items used in a kitchen or office • Explore photos relating to the world of work • Explore sounds associated with the world of work • Explore stacking or piling objects linked to a particular job • Track moving items on a computer screen relating to the world of work e.g. police car, postal worker delivering letters
<p>2 Identify objects related to work and communicate a preference.</p>	<ul style="list-style-type: none"> • Identify work related objects they would like to interact with i.e. through eye pointing or reaching • Show a preference for a particular object, activity or colour
<p>3 Experience maths activities related to the world of work.</p>	<ul style="list-style-type: none"> • Experience counting activities linked to the world of work

Assessment methodology	Linked to learning outcomes
Record of oral questioning	
Observation checklist	1 2 3
Labelled product, video or photographic evidence	