

Session plan

Careers and your future 10A5

Outcome	Demonstrate an awareness of the career choices available locally and nationally
Resources	<ul style="list-style-type: none"> • Pathways to employment jigsaw (pieces and template) • Career awareness PowerPoint • Employment scenario cards (and possible answers)
Learning context	Individual, paired work, group work
Curriculum areas	PSHE, careers, enterprise
PSHE skills	Living independently, Economic wellbeing

Starter	Time allocated ⌚
Introduce the fact that there are a variety of pathways to employment after the age of 16. Gather ideas from students to cover some of the main options.	5 minutes
In groups, students complete the pathways to employment jigsaw. This activity introduces some of the possible pathways from education at 16 to full-time employment at 18+; blank pieces are provided for students to add their own ideas. Students discuss the different routes and possible pathways.	15 minutes
Main lesson	Time allocated ⌚
Use the career awareness PowerPoint to highlight possible sources of advice and to help develop an understanding of what self-employment is.	10 minutes
In groups, students read each employment scenario card and decide what that person needed to do to get into that job and if they might be self-employed or an employee.	20 minutes
Groups feed back what they decided for each card. Discuss as a class and correct any misconceptions.	10 minutes
Independent challenge	
<ul style="list-style-type: none"> • With a partner, consider who can help you to make choices about your future. Research the different employment pathways available in your local area. Present your findings as podcast. • With a partner, investigate the rise in the number of people working on a self-employed basis, including the reasons people choose to work for themselves, the kinds of jobs they do and the pros and cons of self-employment. Present your findings as a podcast. 	
Challenge wrap up	Time allocated ⌚
Reiterate the difference between being employed by someone and self-employment. Use the PowerPoint to support this.	5 minutes
Listen to a selection of the students' podcasts from the independent challenge. Ask students to offer suggestions for improvement.	15 minutes

💡 Ideas

There are many different routes to employment, all of which should be equally valued. It is important to emphasise that different routes will suit different people – it is important not to push one particular route to the students.

The Career Pilot website provides useful information for students to explore the different choices available to them at 16: <https://www.careerpilot.org.uk/information/your-choices-at-16>

Pathways to employment jigsaw (pieces)

PSHE Short Course: Module 10 Careers and your future

Challenge: 10A5

A-levels	Degree	
Other Level 3 qualification	Advanced or higher apprenticeship	
Find an employer	Intermediate apprenticeship	
Work part time	Nationally recognised qualification	

Pathways to employment jigsaw

Name:

Date:

PSHE Short Course: Module 10 Careers and your future

Challenge: 10A5

Education, qualifications and options at 16		→		Full-time employment at 18+
		→		
		→		
		→		