

Addressing SEND areas of need

Entry 1 qualifications in Personal Progress

SEND areas of need					
Communication and interaction		Cognition and learning	Social, emotional and mental health	Sensory and physical	
Units	<ul style="list-style-type: none"> Developing communication skills (DCS) Developing ICT skills (DIS) Developing reading skills (DRS) Developing writing skills (DWS) Early mathematics: developing number skills (EMNS) Early mathematics: measure (EMM) Early mathematics: position (EMP) Early mathematics: sequencing and sorting (EMSO) Early mathematics: shape (EMSH) Making requests and asking questions in familiar situations (RAQ) Providing personal information (PPI) Recognising time through regular events (TRE) Understanding what money is used for (UMF) Developing independent living skills: being healthy (ILBH) Developing independent living skills: having your say (HYS) Developing independent living skills: keeping safe (ILKS) Developing independent skills: looking after your home (ILOH) Developing independent skills: looking after yourself (LAY) 	<ul style="list-style-type: none"> Developing communication skills (DCS) Developing ICT skills (DIS) Developing reading skills (DRS) Developing writing skills (DWS) Early mathematics: developing number skills (EMNS) Early mathematics: measure (EMM) Early mathematics: position (EMP) Early mathematics: sequencing and sorting (EMSO) Early mathematics: shape (EMSH) Making requests and asking questions in familiar situations (RAQ) Providing personal information (PPI) Recognising time through regular events (TRE) Understanding what money is used for (UMF) Developing independent living skills: being healthy (ILBH) Developing independent living skills: having your say (HYS) Developing independent living skills: keeping safe (ILKS) Developing independent skills: looking after your home (ILOH) Developing independent skills: looking after yourself (LAY) 	<ul style="list-style-type: none"> Developing communication skills (DCS) Making requests and asking questions in familiar situations (RAQ) Providing personal information (PPI) Understanding what money is used for (UMF) Developing independent living skills: being healthy (ILBH) Developing independent living skills: having your say (HYS) Developing independent living skills: keeping safe (ILKS) Developing independent skills: looking after your home (ILOH) Developing independent skills: looking after yourself (LAY) Developing independent skills: personal presentation (ILPP) Planning and preparing food for an event (PFE) Preparing drinks and snacks (PDS) Taking part in daily routine activities (DRA) Dealing with problems (DPS) Developing learning skills: learn to learn (DLS) Developing self-awareness: all about me (DSA) 	<ul style="list-style-type: none"> Developing ICT skills (DIS) Engaging in new creative activities (NCA) Encountering experiences: being part of things (EES) Engaging with the world around you: events (EWE) Engaging with the world around you: objects (EWO) Engaging with the world around you: people (EWP) Engaging with the world around you: technology (EWT) Engaging with the world around you: therapies (EWTH) 	

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Units	<ul style="list-style-type: none"> Developing independent skills: personal presentation (ILPP) Planning and preparing food for an event (PFE) Preparing drinks and snacks (PDS) Taking part in daily routine activities (DRA) Dealing with problems (DPS) Developing learning skills: learn to learn (DLS) Developing self-awareness: all about me (DSA) Engaging in new creative activities (NCA) Getting on with other people (GOP) Rights and responsibilities: everybody matters (RAR) Using interpersonal skills to contribute to positive relationships (ISPR) Developing community participation skills: caring for the environment (CPE) Developing community participation skills: getting out and about (CPS) Developing community participation skills: participating in sporting activities (CPSA) Developing community participation skills: personal enrichment (CPP) 	<ul style="list-style-type: none"> Developing independent skills: personal presentation (ILPP) Planning and preparing food for an event (PFE) Preparing drinks and snacks (PDS) Taking part in daily routine activities (DRA) Dealing with problems (DPS) Developing learning skills: learn to learn (DLS) Developing self-awareness: all about me (DSA) Engaging in new creative activities (NCA) Getting on with other people (GOP) Rights and responsibilities: everybody matters (RAR) Using interpersonal skills to contribute to positive relationships (ISPR) Developing community participation skills: caring for the environment (CPE) Developing community participation skills: getting out and about (CPS) Developing community participation skills: participating in sporting activities (CPSA) Developing community participation skills: personal enrichment (CPP) 	<ul style="list-style-type: none"> Getting on with other people (GOP) Rights and responsibilities: everybody matters (RAR) Using interpersonal skills to contribute to positive relationships (ISPR) Developing community participation skills: caring for the environment (CPE) Developing community participation skills: getting out and about (CPS) Developing community participation skills: participating in sporting activities (CPSA) Developing community participation skills: personal enrichment (CPP) Travel within the community: going places (CGP) Using a community facility over a period of time (CPT) Using local health services (LHS) Developing skills for the workplace: following instructions (FIS) Developing skills for the workplace: getting things done (GTD) Developing skills for the workplace: health and safety (HAS) Developing skills for the workplace: looking after and caring for animals (LCA) 	

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Units	<ul style="list-style-type: none"> • Travel within the community: going places (CGP) • Using a community facility over a period of time (CPT) • Using local health services (LHS) • Developing skills for the workplace: following instructions (FIS) • Developing skills for the workplace: getting things done (GTD) • Developing skills for the workplace: growing and caring for plants (GCP) • Developing skills for the workplace: health and safety (HAS) • Developing skills for the workplace: looking after and caring for animals (LCA) • Developing skills for the workplace: looking and acting the part (LAP) • Participating in a mini enterprise project (MEP) • Encountering experiences: being part of things (EES) • Engaging with the world around you: events (EWE) • Engaging with the world around you: objects (EWO) • Engaging with the world around you: people (EWP) 	<ul style="list-style-type: none"> • Travel within the community: going places (CGP) • Using a community facility over a period of time (CPT) • Using local health services (LHS) • Developing skills for the workplace: following instructions (FIS) • Developing skills for the workplace: getting things done (GTD) • Developing skills for the workplace: growing and caring for plants (GCP) • Developing skills for the workplace: health and safety (HAS) • Developing skills for the workplace: looking after and caring for animals (LCA) • Developing skills for the workplace: looking and acting the part (LAP) • Participating in a mini enterprise project (MEP) • Encountering experiences: being part of things (EES) • Engaging with the world around you: events (EWE) • Engaging with the world around you: objects (EWO) • Engaging with the world around you: people (EWP) 	<ul style="list-style-type: none"> • Participating in a mini enterprise project (MEP) • Encountering experiences: being part of things (EES) • Engaging with the world around you: events (EWE) • Engaging with the world around you: people (EWP) 	

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Units	<ul style="list-style-type: none">Engaging with the world around you: technology (EWT)Engaging with the world around you: therapies (EWTH)	<ul style="list-style-type: none">Engaging with the world around you: technology (EWT)Engaging with the world around you: therapies (EWTH)			