

Notional learning hours	10
Level	Entry 2
Subject area	PSHE
Preparing for Adulthood pathway	Independent living and housing
Skill	Numeracy; Problem solving
Learning aim	Be able to tell the time at o'clock and half past and sequence key events in the day.
Learning context	1:1, small group, practical activities

Learning outcomes	Assessment criteria
<p>What the learner needs to know, understand or be able to do.</p> <p>The learner will:</p>	<p>What the learner needs to demonstrate in order to meet the learning outcome.</p> <p>The learner can:</p>
<p>1 Know o'clock and half past times on analogue and digital clocks.</p>	<ul style="list-style-type: none"> Learner will state o'clock and half past times shown on analogue and digital clocks on 4 occasions
<p>2 Be able to organise key events by their time in the day</p>	<ul style="list-style-type: none"> Learner will put in order 3 key events, when given the time of the event, on 2 occasions. E.g 10.00 have a break, 8.00 get dressed, 12.00 have lunch
<p>3 Be able to recognise analogue and digital clocks telling the same time.</p>	<ul style="list-style-type: none"> Learner will match a given o'clock or half past analogue time to the corresponding digital time on 4 occasions Learner will match a given o'clock or half past digital time to the corresponding analogue time on 4 occasions

Learning outcomes		Assessment criteria	
What the learner needs to know, understand or be able to do. The learner will:		What the learner needs to demonstrate in order to meet the learning outcome. The learner can:	
4	Be able to determine if a time or event is am or pm	<ul style="list-style-type: none"> Learner will organise o'clock and half past times and events into groups of am, pm or both e.g. brushing teeth, 12 noon, when it gets dark. 	
5	Be able to make given o' clock and half past times on a clock	<ul style="list-style-type: none"> Learner will move the hands of a clock or change the time on a digital clock to show an o' clock or half past time given by another person. 	

Assessment methodology	Linked to learning outcomes
Record of oral questioning	
Observation checklist	1 2 3 4 5
Labelled product, video or photographic evidence	