

Student Book Entry 1
(2012 edition)

Sample

PSD

Personal and Social Development



Sample

Name:

Centre:

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Introduction

Welcome to the Personal and Social Development Entry 1 book.

The challenges in this book will help you to improve your knowledge and understanding of personal and social issues, get involved in practical activities and take on more responsibility as you work towards achieving your Personal and Social Development qualification.

Your tutor will help you to decide which units and challenges would be the most useful for you to do.

After doing the challenges, you will need to talk to your tutor about what evidence is needed for the qualification.

Making your Choices

This book contains a choice of challenges across nine units.

There is no minimum number of challenges for you to complete. Completing the challenges should assist you in meeting the requirements of the unit. You and your tutor may decide to write your own challenge(s) under "Other agreed challenge".

The challenges can be completed in a variety of situations – in school or college, in the community, in the workplace and in the home. You should discuss your plans and progress with your tutor.

Credits

Each unit is worth a number of credits. As a guide, one credit is worth 10 hours of work.

- If you are aiming for the **Certificate in Personal and Social Development** you will need at least 13 credits
- If you are aiming for the **Award in Personal and Social Development** you will need at least 6 credits
- If you achieve fewer than 6 credits you will be awarded a unit certificate for each unit you have completed

You can find out how many credits each unit is worth by looking at the Record of Activities on pages 6 and 7.

What to do

- Choose units to follow
- Carry out the challenges
- Collect some supporting evidence in a portfolio to demonstrate what you have learnt and achieved
- Keep track of the challenges you have completed on the Record of Activities (pages 6-7)

Examples of evidence

- photographs
- worksheets
- diary or log
- written reports
- diagrams
- emails
- other

To help you do this:

- Ask your tutor which work would help you provide good evidence for your Personal and Social Development qualification
- Number the pages in your portfolio, and write the correct page number in the 'Evidence Ref' box
- Ask your tutor to sign your student book in the 'Verified by' box
- Include evidence in your portfolio from other sources and activities, if appropriate

Evidence Ref
pp 3 & 4
Verified by
<i>C.Thompson 20/10/12</i>
LT1.1

Note to tutor:
This reference relates to the Unit Assessment Criteria

Good luck and enjoy doing the challenges!

Unit Assessment Checklists

When you have finished a unit, your tutor must complete a **Unit Assessment Checklist**, which can be found at the end of each unit.

This will show where the evidence can be found in your portfolio to show that you have met all the requirements of the unit. Your tutor must check* that all record boxes are filled in correctly. Your tutor will sign each completed checklist.

When you have completed your chosen units, this record book will be presented along with your portfolio at external moderation.

You must:	Your evidence must show you can:	Location of evidence (page no.)
1 Recognise who to go to for help.	1.1 Identify who can give you help/advice in your centre or local community.	
2 Be able to demonstrate how you can access help.	2.1 Identify a situation where you need help.	
	2.2 Demonstrate how to get help in your centre or in your local community.	

Assessor Declaration
 "I confirm that the details above are correct, that the evidence submitted is the candidate's own work and the candidate meets all the requirements of this unit."

Candidate Name: _____

Assessor Name: _____ Assessor Signature: _____ Date: _____

Internal Moderator Name: _____ Internal Moderator Signature: _____ Date: _____

***Note to tutor:** Before you present this book along with the student's portfolio at external moderation, the Unit Assessment Checklist must be fully completed by you and the internal moderator for all units undertaken by the student. These checklists will form the internal assessment record for each student.

Other Agreed Challenge

Each unit offers two 'open challenge' options for tutors to devise activities of their own choosing. These must be cross-referenced to appropriate Assessment Criteria.

Evidence Ref pp 7 - 9
Verified by <i>C. Thompson 20/10/12</i>
AC: CA 2.1

Community Action

Challenge 1

Identify who can give you help/advice in your centre. This could be:

- A teacher or tutor
- A welfare officer
- The head of centre
- The careers adviser
- Other

For each person say:

- Who they are
- Where you would need to go to find them

Evidence Ref

Verified by

CA1.1

Challenge 2

Identify who can give you help/advice in your community. This could be:

- A health worker
- The job centre
- Careers advice service
- Other

For each person say:

- Who they are
- Where you would need to go to find them

Evidence Ref

Verified by

CA1.1

Challenge 3

Identify a situation where you need help because you feel you are being treated unfairly.

Demonstrate how you would get help.

You need to:

- Identify the problem
- Say who you think can help and arrange to talk to them
- Clearly explain the problem
- Listen to the advice/help given

Evidence Ref

Verified by

CA1.1 2.1 2.2

Assessment Checklist Community Action

You must:		Your evidence must show you can:		Location of evidence (page no.)
1	Recognise who to go to for help.	1.1	Identify who can give you help/advice in your centre or local community.	
2	Be able to demonstrate how you can access help.	2.1	Identify a situation where you need help.	
		2.2	Demonstrate how to get help in your centre or in your local community.	

Assessor Declaration

"I confirm that the details above are correct, that the evidence submitted is the candidate's own work and the candidate meets all the requirements of this unit."

Candidate Name:		
Assessor Name:	Assessor Signature:	Date:
Internal Moderator Name:	Internal Moderator Signature:	Date:

Parenting Awareness

Challenge 11

Visit or contact a local facility that provides support for parents with young children. For example:

- Health centre
- Chemist
- Parent and toddler group
- Other

Evidence Ref

Verified by

PA2.1

Challenge 12

Invite a new mother or father into your centre. Ask them who has helped them to look after their new baby.

Evidence Ref

Verified by

PA2.1

Challenge 13

Other agreed challenge:

Evidence Ref

Verified by

AC:

Challenge 14

Other agreed challenge:

Evidence Ref

Verified by

AC:

Sample

Assessment Checklist **Parenting Awareness**

You must:		Your evidence must show you can:		Location of evidence (page no.)
1	Demonstrate an awareness of the demands of having a baby.	1.1	Identify a way in which a baby can be demanding for new parents.	
		1.2	Identify some material things a baby needs.	
2	Demonstrate an awareness of the sources of help and support available for parents.	2.1	Identify a source of help for new parents.	

Assessor Declaration

"I confirm that the details above are correct, that the evidence submitted is the candidate's own work and the candidate meets all the requirements of this unit."

Candidate Name:		
Assessor Name:	Assessor Signature:	Date:
Internal Moderator Name:	Internal Moderator Signature:	Date:

Using Technology in the Home and Community

Challenge 1

Identify and display information about how technology can be used in your home.

Evidence Ref

Verified by

UT1.1

Challenge 2

Say how you use technology in your home.

Evidence Ref

Verified by

UT1.1

Challenge 3

Use a digital camera/phone to take photographs of the technological equipment you use at home.

Download your images and print them out at your centre and say what the equipment is.

Evidence Ref

Verified by

UT1.1

Challenge 4

Show you can safely use ONE or more pieces of technological equipment. For example:

- A personal computer
- A games console
- A media recorder
- TV (terrestrial/cable/satellite)
- Other

Evidence Ref

Verified by

UT1.2

Sample



Assessment Checklist Using Technology in the Home and Community

You must:		Your evidence must show you can:		Location of evidence (page no.)
1	Recognise how technology is used in the home.	1.1	Identify technological equipment in the home.	
		1.2	Demonstrate safe practices when using a piece of technological equipment in the home.	
2	Recognise how technology is used in your centre.	2.1	Identify technological equipment in your centre.	
		2.2	Demonstrate safe practices when using a piece of technological equipment in your centre.	

Assessor Declaration

"I confirm that the details above are correct, that the evidence submitted is the candidate's own work and the candidate meets all the requirements of this unit."

Candidate Name:		
Assessor Name:	Assessor Signature:	Date:
Internal Moderator Name:	Internal Moderator Signature:	Date:

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