



Languages survey

Name:	Date:
Challenge: CoPE L1&2 10A2	PDP (Bronze, Silver, Gold) 10A6

Step 1: conduct your survey

Use the first tally chart to record how many staff and students you include in your survey – this is called the sample size.

Use the other two tally charts to record the findings from your survey. This survey is based around two questions for staff and students:

- how many languages can you speak fluently?
- which languages can you speak fluently?

Step 2: turn your results into graphs

Your graphs could include:

- bar chart showing the number of languages spoken by staff and students
- bar chart showing how many staff and students speak each of the different languages
- pie charts showing the different languages spoken by students and staff
- pie charts showing the split of staff and students that speak each language

See examples on page 3. If the number of staff and students surveyed is very different, try working out the percentage of staff and students that speak each language to give a better comparison.

Sample size tally chart

Sample size	Staff		Students	
	Tally	Frequency	Tally	Frequency
Number of people surveyed				

Question 1 tally chart: how many languages can you speak fluently?

Number of languages spoken	Staff		Students	
	Tally	Frequency	Tally	Frequency
1				
2				
3				
4				
5+				



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Tally chart for question 2: which languages can you speak fluently?

Language	Staff		Students	
	Tally	Frequency	Tally	Frequency
English				
Other				

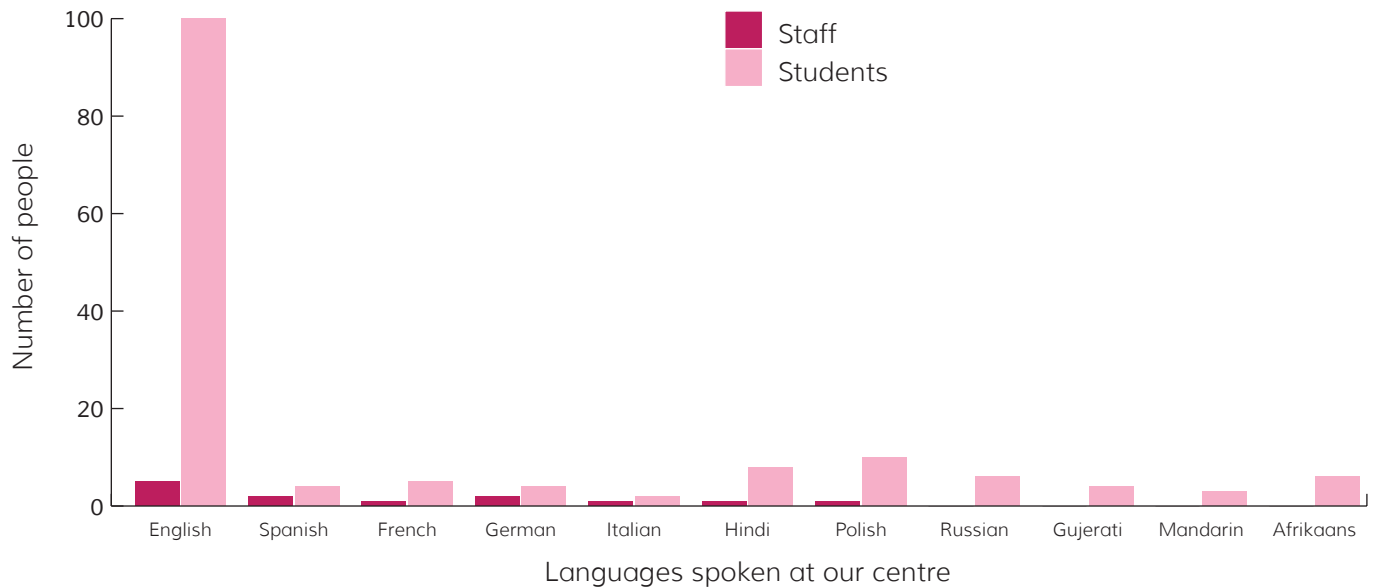


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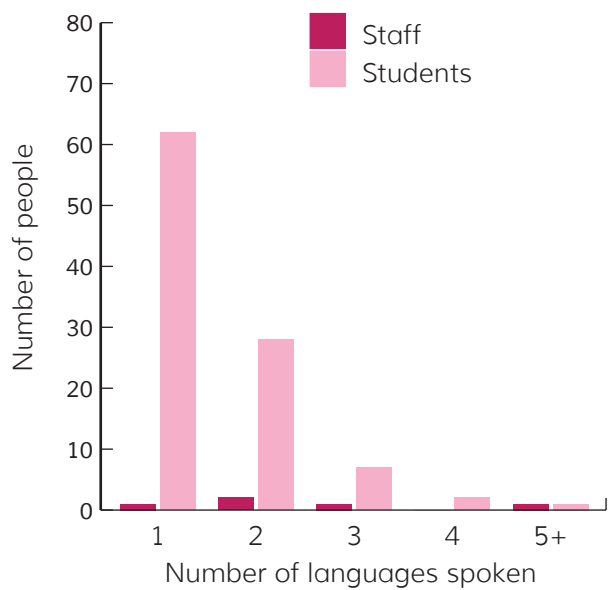
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Example graphs

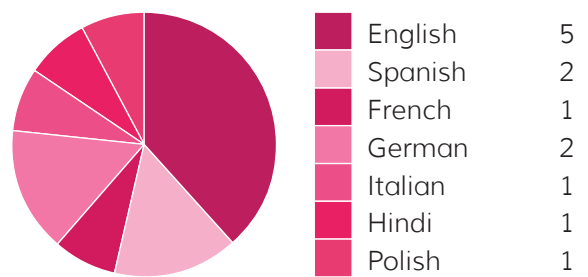
Bar chart showing the number of people that speak each language at our centre



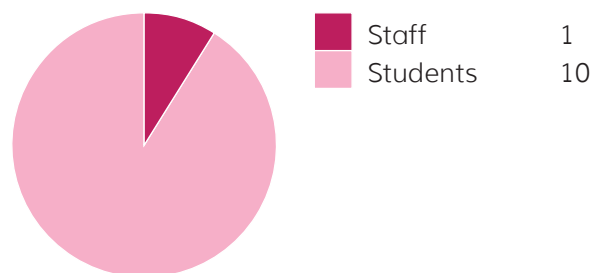
Bar chart showing the number of languages spoken by students and staff at our centre



Pie chart showing the different languages spoken by staff at our centre



Pie chart showing the number of students and staff at our centre that speak Polish



ASDAN values: Diverse
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