

Notional learning hours	10
Level	Entry 2
Subject area	PSHE
Preparing for Adulthood pathway	Employment
Skill	Ability to learn; Literacy
Learning aim	The learner will show they understand the benefits of using advice and guidance to help achieve learning and work related goals.
Learning context	Research, discussion, 1:1, small group

Learning outcomes	Assessment criteria
<p>What the learner needs to know, understand or be able to do.</p> <p>The learner will:</p>	<p>What the learner needs to demonstrate in order to meet the learning outcome.</p> <p>The learner can:</p>
<p><b>1</b> Explain the benefits of advice and guidance in achieving learning and work related goals.</p>	<ul style="list-style-type: none"> <li>• State how advice and guidance can help with their decisions about learning and work</li> <li>• Give one example of a situation when it would be helpful to have advice and guidance about learning or work eg whether to stay in school or go to college, how to look for a part time job or volunteering work</li> </ul>
<p><b>2</b> Identify how to access relevant advice and guidance.</p>	<ul style="list-style-type: none"> <li>• List three different sources of advice and guidance related to learning and work eg family, friend, Internet, careers advisor</li> <li>• Identify a learning or work related goal</li> <li>• Identify information that would be helpful to them in their situation</li> <li>• Identify a source for this information</li> </ul>

<b>Learning outcomes</b> What the learner needs to know, understand or be able to do. The learner will:	<b>Assessment criteria</b> What the learner needs to demonstrate in order to meet the learning outcome. The learner can:
<p><b>3</b> Be able to use advice and guidance to help make decisions about achieving their own learning or work related goals.</p>	<ul style="list-style-type: none"> <li>• Use the source of advice and guidance to get the information they require</li> <li>• State the next steps they will take towards achieving a learning or work related goal</li> </ul>

Assessment methodology	Linked to learning outcomes
Record of oral questioning	<div style="display: flex; gap: 10px;"> <div style="background-color: #1a3d4d; color: white; padding: 2px 5px; border-radius: 3px;">1</div> <div style="background-color: #1a3d4d; color: white; padding: 2px 5px; border-radius: 3px;">3</div> </div>
Observation checklist	
Labelled product, video or photographic evidence	<div style="background-color: #1a3d4d; color: white; padding: 2px 5px; border-radius: 3px;">2</div>