7 ways to embed Accelerating Progress

1. **After-school intervention sessions**
   Accelerating Progress lessons are timetabled at the end of the school day for students at risk of not securing a grade 4 or 5.

2. **Study sessions for Pupil Premium learners**
   Year 10 and 11 Pupil Premium students at risk of not securing a pass in English or mathematics undertake targeted weekly study support sessions.

3. **Targeted intervention from a SENCO**
   Sessions delivered by your SENCO on a rolling basis to target students at risk of not securing a grade 4 or 5.

4. **February half-term and Easter revision sessions**
   Learners work through Accelerating Progress courses to focus on aspects of the English or mathematics specification.

5. **Replacement for bucket two subjects**
   Students are removed from one or two of their bucket two subjects to focus on Accelerating Progress courses and ASDAN’s CoPE qualification at Level 1 or 2.

6. **Year 12 and 13 supported study**
   Students retaking their English or mathematics GCSE complete the Accelerating Progress courses with the support of a teaching assistant or other non-specialist.

7. **Building confidence at Key Stage 3**
   Students in Years 8 and 9 explore the more challenging aspects of the English and mathematics GCSE before starting Key Stage 4.

Learn more at [www.asdan.org.uk/accelerating-progress](http://www.asdan.org.uk/accelerating-progress)

Jan 2018