Policy for the Recognition of Prior Learning

Introduction

ASDAN seeks to recognise and reward a range of learning styles, contexts and achievements and to make learning relevant and transferable. We aim to provide opportunities for all to achieve, promoting assessment for learning and supporting personalised learning.

To help us achieve these aims, we support the principle of Recognition of Prior Learning (PRL), defined in the General Conditions of Recognition as the

- a) identification by an awarding organisation of any learning undertaken, and/or attainment, by a Learner
 - (i) prior to that Learner taking a qualification which the awarding organisation makes available or proposes to make available, and
 - (ii) which is relevant to the knowledge, skills and understanding which will be assessed as part of that qualification, and
- b) recognition by an awarding organisation of that learning and/or attainment through amendment to the requirements which a Learner must have satisfied before the Learner will be assessed or that qualification will be awarded.

Policy statement

- ASDAN will consider and deal with all claims for RPL in line with the rules and procedures laid out in the Centre Guidance Section 2.5
- ASDAN will process all claims for RPL in line with the rules of combination for units within the Regulated Qualifications Framework, where applicable, including opportunities for credit transfer and exemptions, following agreed systems and procedures
- Where rules of combination are not applicable, ASDAN will accept claims in line with published permitted exemptions
- Claims for non-certificated achievement of RPL will be dealt with on an individual basis
- Where claims for RPL are unsuccessful, ASDAN will respond to centres in writing, within 20 working days of the claim being submitted, giving a full rationale for the decision.
- If a learner wishes to appeal against a decision made about a claim for RPL, ASDAN's Policy and Procedures for Enquiries and Appeals must be followed.

